District Professional Development Plan (PDP)

District Name	Superintendent Name	Plan Begin/End Dates
Green Township Public Schools	Dr. Jennifer Cenatiempo	September 2021- June 2022

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	By June 2022, all teaching staff members will receive training in the use of assessment and other data to inform instructional design, as measured by participation in specific training activities, data analysis meetings and in job-embedded professional learning opportunities such as coaching and book study.	Teaching Staff Members and Administrators	- State assessment data - Local assessment data - Teacher Evaluation data - Job-embedded coaching logs - Professional Development attendance records
2	By June 2022, all teaching staff members will receive training in the Response to Intervention framework and targeted strategies to support Tier 2 intervention in the classroom, as measured by participation in training sessions, job-embedded professional learning opportunities, book study and professional peer collaboration.	Teaching Staff Members and Administrators	- Professional development activity attendance records - Shared reading activities - Committee participation data - Job-embedded professional development participation logs
3	By June 2022, all certified and non-certified staff members will receive training in sound practices for equity, Social Emotional Leaning and mental health supports to support students, staff and the school community. The work encompasses strategies such as building trusting and respectful relationships and supporting a team approach to problem-solving, as measured by participation in training activities, collaboration sessions and evidence of active contributions and teamwork.	Teaching Staff Members and Administrators	- Staff and District survey results - Shared reading activities - Committee participation data - Professional development activity attendance records

2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	• Staff training in the process of data analysis • Frequent data analysis meetings by coaches • Job-embedded coaching sessions focused on targeted instructional design	
2	• Staff training in strategies of small group instruction for Tier 2 students • Job-embedded coaching provided by Literacy and Mathematics coaches • Dedicated meetings to discuss student progress and shared strategies for instruction	
3	• Continued Faculty Book Study- *Taking Social Emotional Learning School-wide: The Formative Five Success Skills for Students and Staff, by Hoerr.* • Articulation and training sessions with School Counselor to implement *Second Step* program into the k-8 classes • Training sessions for non-certified staff specific to their assignments; In-class support, student monitoring, CPR, Non-violent Crisis Intervention (NCI), etc.	

3: PD Required by Statute or Regulation

State-mandated PD Activities
Provided through use of Safe Schools (Staff complete on their own time during fall) • Child Abuse & Neglect & Mandatory Reporting Requirements • Blood borne Pathogen Exposure Prevention • Youth Suicide Awareness & Prevention • Bullying: Recognition & Response • Student Drug & Alcohol Abuse • School Safety & Security • Diversity and Discrimination Awareness • COVID-19 Preparedness, Staff Wellness, Etc. *Other NJDOE required topics will be provided using additional platforms, or on-site turn-key training provided by the District.

4: Resources and Justification

Resources
• Professional learning time (job-embedded, collaborative time at the end of the school day, attendance at outside PD workshops, etc.) • Funds for professional development activities (Local Funds, Title IIA and ESSER II federal grant funds) • Continued use of the Safe Schools platform

Justification
Evaluation of the results of the plan in June 2021 will provide data as to the success of the plan as well as information for the creation of the next professional learning plan for 2022-2023.

Signature: _____   _____

          Superintendent Signature   **Date**